

2020 Profectum Conference

THE PROPECTUM IMMERSION EXPERIENCE: DIR® MODEL ASSESSMENT & INTERVENTION

A 2-Day, In-person Intensive Training,
Learning and Networking Event for
Clinicians, Educators, Paraprofessionals
and Parents/Caregivers



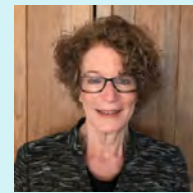
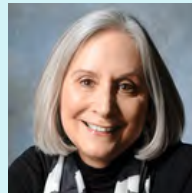
Early Morning Dip

Mona Delahooke, PhD & Serena Wieder, PhD



Afternoon Laps

Sherri Cawn, MA, CCC-SLP; Beth Osten, MS, OTR/L;
Diane Selinger, PhD



The Deep Dive

TRACK COORDINATORS

Cindy Harrison, MScReg, CASLPO; Michele Ricamato, MA, CCC-SLP; Christie Virtue-Herman, PhD



Deep Dive Immersion Experience Faculty

Everyone Above Plus: Monica G. Osgood; Ricki
Robinson, MD, MPH; Serena Wieder, PhD; Traci
Swink, MD

Carrie Alvarado, PhD, OTR; Marilee Burgeson, MA, CCC-SLP; Linda Cervenka, MA, CCC-SLP; Tyler Choate, MS, CCC-SLP; Joshua D. Feder, MD; Caroline Ferguson-Walsh, MS-LP(C), CCC-SLP; Gilbert M. Foley, EdD; Sima Gerber, PhD, CCC-SLP; John Gillies, LCSW, MS Ed; Steve Glazier, MA; Pat Marquart, MFT; Kristen McNally, MS, OTR/L; Stacy Rosello, MA, OTR/L; Ruby Salazar, LCSW, BCD; Sue Smith-Foley, OTD, MPA, OTR/L; Jeanne White, MFT; Rosemary White, OTR/L



DIR® Model is an acronym describing the Developmental,
Individual Differences, Relationship model. DIR® is a registered
trademark of ICDL.

**SATURDAY & SUNDAY
MARCH 14-15, 2020**

Villa Esperanza | Pasadena, CA

The Profectum Immersion Experience DIR® Model Assessment & Intervention March 14 & 15, 2020

A 2-Day, In-person Intensive Training, Learning and Networking Event for Clinicians, Educators, Paraprofessionals and Parents/Caregivers

We invite you to join us March 14-15, 2020 at the Villa Esperanza School in Pasadena, California for The Profectum DIR® Model Immersion Experience, an **intensive, in-person training opportunity for clinicians, educators, paraprofessionals and parents** desiring to advance their DIR® Model Assessment and Intervention abilities through video **case-based discussions**. **Guided by the stellar Profectum Faculty**, this “Immersion” experience will allow you to delve into the DIR® Model by working together in **small groups** supported by fellow professionals or parents. You will hone your skills of observation and **problem solving through multidisciplinary lenses** about children with developmental challenges.

The **experience you gain will be able to be applied immediately** as you work with individuals of all ages and families in your own setting! You are sure to come away with new **easy to use tools, interactive strategies, insights, and inspiration!** We are here to make this an exciting, enjoyable and enriching experience for YOU and can't wait to **work and think together!**

The Faculty and Directors of Profectum Foundation



WHY ATTEND THIS GROUNDBREAKING CONFERENCE?

As a result of this conference, participants will be able to:

- ✓ Apply their knowledge and range of experience with the multidisciplinary DIR® Model through individualized video/case-based learning in small group settings facilitated by expert Profectum Faculty.
- ✓ Demonstrate their DIR® Model observation and analysis skills.
- ✓ Create Developmental Profiles that identify each child's functional emotional developmental capacities and Individual sensory and motor differences that guide intervention priorities tailored to each child's individual strengths and challenges.
- ✓ Assess the complexity of challenges (medical, emotional, social) children experience over time.
- ✓ Practice interactive strategies for encouraging social-emotional development.
- ✓ Reflect on child, family, and treatment approaches to make an informed and thoughtful assessment and intervention decisions over time.

YOU WON'T WANT TO MISS THIS AMAZING LEARNING OPPORTUNITY FOR PROFESSIONALS AND PARENTS!

Who should attend?

Clinicians, Educators and Paraprofessionals of all disciplines concerned with assessment and intervention for individuals with developmental delays, Autism Spectrum Disorder (ASD), Sensory Processing Disorder (SPD), learning and emotional challenges.

Parents and Caregivers of children with ASD, SPD and other developmental challenges that alter relating and communicating. Your children can be of any age and exhibit any developmental profile.

Anyone concerned with the development of individuals with challenges in relating, communicating, learning, making transitions, and developing competencies for independent living.

Continuing Education: The Conference is being reviewed for — Licensed Psychologists, Licensed Marriage Family Therapists, Licensed Social Workers, Licensed Professional Clinical Counselors, Licensed Education Psychologists, Occupational Therapists/ Occupational Therapy Assistants. See the last page of the brochure for complete details.

Vendor Number: Eastern Los Angeles Regional Center Vendor # PD2979 | Service Code 102.

Program Overview

The DIR® Model, co-created by Profectum’s Clinical Director, Serena Wieder, PhD, provides a systematic, comprehensive assessment and intervention approach that facilitates our understanding of children and their families/caregivers by observing and identifying a child’s unique profile and intervention needs. Its framework includes the child’s:

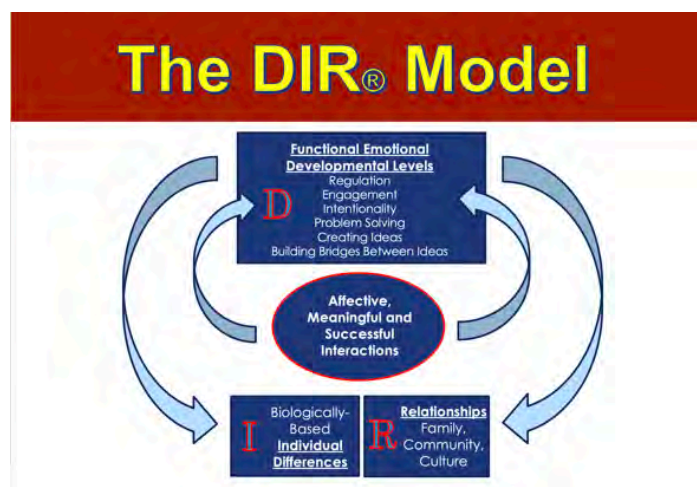
D-Functional Emotional Developmental Levels (FEDLs)

I-Individual Differences in sensory reactivity, processing, and motor planning

R-Relationships and interactions with caregivers, family members, and others

The Profectum Immersion Experience includes plenary presentations (**Early Morning Dip**) and model case discussions (**Afternoon Laps**) which will give participants the opportunity to experience a variety of clinical presentations featuring both typical children and those with a wide range of strengths and challenges. The focus on the DIR® Model will emphasize delineating a child’s “**D**” and “**I**” to provide the basis for tailoring interactive strategies (“**R**”).

Small-group sessions (**The Deep Dive** and **Cool Down**) will be facilitated by Profectum Faculty and Trainers and will include multidisciplinary clinicians, educators, and parents to provide robust discussion and reflection that enhance your learning of the DIR® Model.



Outline of the Program Flow and Content Over the 2 Days

The same schedule will be followed both days (Saturday, March 14th & Sunday, March 15th) with refreshments in each breakout room and lunch provided for all.

7:30 – 8:15	Registration
8:15 – 8:30	Welcome
8:30 – 9:30	Early Morning Dip
9:30 – 12:00	Deep Dive
12:00 – 1:00	Lunch Provided
1:00 – 3:30	Deep Dive <i>continued</i>
3:30 – 4:30	Afternoon Laps
4:30 – 5:00	Cool Down



Early Morning Dip

Start each day meeting as a whole group for the morning **Plenary Session**.

The DIR® Model Multidisciplinary Developmental Profile: Assessment the “Springboard” to Intervention Planning – Day 1: Saturday, March 14th

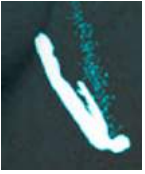
Mona Delahooke, PhD

Dr. Delahooke will provide an overview of the DIR® approach emphasizing how the comprehensive nature of the assessment paves the way for an integrated multidisciplinary intervention plan to support each child’s unique developmental trajectory. His presentation will review the fundamental concepts of the “D”, “I” and “R”. When we understand that the assessment begins the intervention, we find that our focus is both on the child (individual differences) and the relationship simultaneously, which can be tricky, but is essential to a child’s (and parent’s) development. Dr. Delahooke will illustrate the strength of the DIR® Model approach through video clips that illustrate the power of safety in relationships as a foundational principle underlying development.

DIR® Model Intervention: Developmental Pathways to Progress – Day 2: Sunday, March 15th

Serena Wieder, PhD

Every child’s life begins with relationships, an anchor for safety, security and emotional well-being throughout life. Relationships are, of course, also the pivotal force in development for children with autism and other special needs. So, just what does DIR’s relationship-based intervention mean? How do we integrate it into our comprehensive intervention model? Why do we define developmental capacities as “functional emotional”? And, just how do these influence organizing interventions to meet the individual differences and goals of children and families? Where to go, what to do, how much to do, finding the right providers, and evaluating progress challenges both parents and providers where uncertainty coexists with hope and determination. Our therapeutic process empowers parents (the family) to promote their child’s development through floor time play and day to day interactions beyond what has been thought attainable. Our therapists and educators engage in reflective practice as they partner with parents on their developmental journey. This introduction will set the stage for understanding DIR® Model intervention today.



The Deep Dive

After the morning group plenary sessions, you will break out into small-group sessions organized in Tracks.

Track 1 for Beginner and Emerging Clinicians, Educators and Paraprofessionals

Christie Virtue-Herman, PhD, Track 1 Coordinator

The Profectum Immersion Track 1 “Deep Dive” will explore the foundational understanding and practical application of the DIR Model® specifically designed for those who are either new, beginning or somewhat experienced with the DIR® Model approach in their own setting.

Track 2 for Intermediate and Advanced Clinicians and Educators

Michele Ricamato, MA, CCC-SLP, Track 2 Coordinator

The Profectum Immersion Track 2 “Deep Dive” will be a comprehensive exploration into the DIR® Model with emphasis on the broad application of assessment tools and interactive strategies that apply to complex social, emotional, medical and family concerns that may develop for a child and his or her family across the lifespan. Track 2 is designed for those with moderate to advanced DIR® Model understanding and experience in their own clinical or school setting.

Track 3 for Parents and Caregivers

Cindy Harrison, MScReg CASLPO, Track 3 Coordinator

The Profectum Immersion Track 3 “Deep Dive” is a unique opportunity for parents and other caregivers to immerse themselves deeply into The DIR® Model interactive strategies as illustrated in the Profectum Parent Toolbox (PPT.) Parents will have the opportunity to learn more about their own child’s unique developmental profile and how to apply specific strategies tailored to their own child’s individual sensory and motor needs that will boost relationship-based interactions with parents, caregivers, family and peers.



Afternoon Laps

Come back together as a whole group to attend the DIR® Model Case Presentation Showcasing the Multidisciplinary DIR® Model Assessment and Intervention

A Family Affair: A Two-Part Case Study Showing the Implementation of the DIR® Model with a Child Showing Early Signs of Autism and the Implications for Parenting as their Family Grows

Sherri Cawn, MA, CCC-SLP; Beth Osten, MS, OTR/L; Diane Selinger, PhD

DIR® Model Case Multidisciplinary DIR® Model Assessment – Day 1

Finding Connection: A Rocky Start to Parenting: How the DIR® Model guided the initial evaluation and early treatment of a fussy baby at risk for Autism.

DIR® Model Case Multidisciplinary DIR® Model Longitudinal Intervention – Day 2

Emerging Hope: As the treatment progresses the family begins to relax into a new and hopeful parenting experience despite ongoing monitoring for Autism.



Cool Down

End the day in your small-group sessions where you will have time for reflection, integration, and recap – key principles of the DIR® Model.

Which Track Is For You?

TRACK 1 – Beginner and Emerging Clinicians, Educators and Paraprofessionals

Foundational understanding and practical application of the DIR® Model

Attendees in the Profectum Foundation Track 1 Immersion will be grouped based on their experience using the DIR® Model in their clinical/educational settings. Experience range may be from none to moderate. You will have the opportunity to share your experience with Profectum faculty prior to the conference through a questionnaire that will assure your placement in a similarly experienced group where you will gain the most from the Immersion Experience. Click on the Track 1 menu item to the right to view the curriculum.

Track 1 is for clinicians, educators and paraprofessionals who ...

- may be new to DIR®
- have previously attended DIR® Model workshops and conferences
- have experience integrating the DIR® Model into a school setting as an administrator, educator or paraprofessional, 1:1 or classroom aide
- have experience using the DIR® Model with a few children (1-3) in clinical practice
- have used the Profectum Parent Toolbox (PPT) and implemented PPT strategies working with children

TRACK 2 – Intermediate and Advanced Clinicians and Educators

A deeper and more comprehensive understanding and practical application of the DIR® Model.

Attendees in the Profectum Foundation Track 2 Immersion will already have experience using the DIR® Model in their own clinical setting. You are comfortable implementing the content of Track 1 (click on the Track 1 menu item to the right to view the curriculum) and have applied the DIR® Model approach with several children and gained insight into the various challenges that might arise for children and their families over time. Groups will be assembled by Profectum faculty based on the following levels of experience. Click on the Track 2 menu item to the right to view the curriculum.

Track 2 is for clinicians and educators who ...

- have previously attended DIR® Model workshops and conferences
- have applied the DIR® Model clinically with more than 4 clients over time
- may have experience working with the DIR® Model on multi-disciplinary teams
- may have already completed some of Profectum's online courses (CL1, CL2) or other comparable DIR® Model training

TRACK 3 – Parents / Primary Caregivers

*The Profectum Foundation Track 3 Immersion is a unique opportunity for parents and other caregivers to immerse themselves deeply into The DIR® Model interactive strategies as illustrated in the Profectum Parent Toolbox (PPT.) **This track is exclusively for primary caregivers** and you will have the opportunity to learn from and connect with other primary caregivers who care for children with special needs. The Parent/Caregiver track will be facilitated by a team of Profectum faculty and senior therapists who represent a range of professions (speech language pathology, occupational therapy, medicine, mental health, education etc.) Click on the Track 3 menu item to the right to view the curriculum.*

Having trouble deciding?

Don't worry, once you register, a questionnaire will help us to determine the most effective placement for you.

Day 1 Track 1 Curriculum

Track 1 for Beginner and Emerging Clinicians, Educators and Paraprofessionals

DAY 1: Profectum Immersion Experience: DIR® Model Emphasis on **Assessment using the “D” and the “I”**

Focus will be on foundational DIR® Model concepts and the functional developmental emotional levels (“D”) of typical children and identifying sensory-motor differences (“I”) that impact on engagement, relating, and communicating through multiple videos of children of different ages and abilities and their caregivers.

During this day-long “Immersion Experience,” we will first explore typical childhood development through the **Developmental Individual-Difference Relationship-Based** Model lens and observe and reflect on the six foundational building blocks of social-emotional development (the “D”) using a variety of video vignettes of children and their caregivers. Key concepts of emotional development such as Shared Attention, Regulation, Affect (emotional expression), and Engagement will be emphasized. As we view and discuss videos of children and their caregivers, you will have the opportunity to observe and identify key elements of affective communication such as “Circles” of communication, “Following a child’s lead”, promoting a “continuous flow” of interactions, and shared (non-verbal and verbal) problem-solving.

Continuing our DIR® Model Assessment Immersion, we will practice using our observational abilities to understand and assess individual differences that in some children may derail development – using clinical case videos of children with a broad range of developmental profiles and **individual differences** and their caregivers. These varied video vignettes of children will hone your observational skills and stimulate robust group discussion, and problem-solving.

You will have the opportunity to document your observations using checklists and worksheets to identify and assess a child’s functional developmental capacities as well as the sensory differences, preferences and challenges affecting relationships and learning. These observational materials will be available online for you to be able to use immediately in your own clinical, educational, or home settings.

As a result of Day 1 small group learning immersion, participants will be able to:

- describe and identify the first four functional emotional developmental capacities that promote each child’s relating, communicating, thinking and creativity.
- assess the key elements of affective communication through videos of children and their caregivers.
- compile and assess a child’s primary individual differences affecting developmental progress.
- document individual differences using a systematic checklist for sensory and motor strengths and challenges that affect relationships and learning.



Day 2 Track 1 Curriculum

Track 1 for Beginner and Emerging Clinicians, Educators and Paraprofessionals

DAY 2: Profectum Immersion Experience: DIR® Model Emphasis on **Intervention (the “R”)**

Focus will be on connecting assessment of the child’s developmental level and individual differences to create an individual profile for the child, and will introduce practical take-home strategies to strengthen engagement, deepen, and expand interactions with the child.

This **morning**, as we begin our **DIR® Model Intervention** Immersion we will connect practical, interactive, relationship-based strategies for therapists and caregivers to observations of the child’s individual differences (e.g., sensory response patterns, linking movement to ideas, communication). You will have an opportunity to develop a unique “Profile” of functional developmental levels (the “**D**”) and sensory and motor individual differences (the “**I**”) for each child as you analyze video-based clinical vignettes from a wide variety of children with differing profiles of sensory response patterns, motor planning and sequencing abilities, and differing interactive strengths and challenges.

During the **afternoon** we will explore a wide menu of strategies to prepare, connect, strengthen, support and expand social-emotional interactions with a child (the “**R**”) and his/her parent/caregiver, tailored specifically to the child’s Developmental Profile strengths and challenges. We will be focused on specific relationship-based strategies using videos of children and their caregivers to model interactions such as:

- “Going for the Gleam”
- Nurturing intent
- Building and expanding “circles of communication”
- Persistence
- Tailoring interactions to individual differences
- Matching rhythm and timing
- Problem-solving
- Nurturing ideas



As a result of this small group learning experience, participants will be able to:

- identify how individual differences may affect and challenge the child’s interactions with caregivers, experiences, and learning.
- formulate actual clinical profiles of several children, integrating functional emotional capacities and individual sensory-motor differences, through observation of videos using children of differing ages and developmental abilities.
- identify and discuss how the child’s individual clinical profile guides decisions and treatment strategies to strengthen the child-caregiver social-emotional interactions.
- use specific practical strategies that prepare, connect, strengthen, support and expand the social-emotional interactions with a child.

Day 1 Track 2 Curriculum

Track 2 is for Intermediate and Advanced Clinicians and Educators

DAY 1: Profectum Immersion Experience: DIR® Model Emphasis on **Assessment using the “D” and the “I”**

Focus will include a deeper dive into the comprehensive DIR® Model assessment emphasizing a child’s individual differences that become barriers to progress in advancing up the developmental ladder as well as more complex discussions promoting multidisciplinary analysis and thinking.

Track 2 is designed to **deepen and expand your own clinical problem-solving skills** through exposure to a wide variety of children with very different Developmental Profiles and widen your use of the DIR® Model to consider the **more complex issues** that arise in the course of developmental growth and the particular barriers to progress. You will come away with a greater understanding and practical application of the comprehensive DIR® Model using in-depth video analysis of case-based presentations of children with developmental delays, learning challenges and social and emotional deficits.

Throughout Day 1 you will have an opportunity to take a more **advanced look at the DIR® Model assessment** using real clinical presentations including case histories and video vignettes with children of various ages, varying **Individual Profiles** and **Functional Emotional Developmental Levels (FEDLs)** as well as **other complex comorbidities** (e.g. medical, social and emotional). During small group sessions, you will work as a **multidisciplinary team** as you consider each of the cases you review. This assessment approach can be applied to address and organize your observations and insights for some of the more complex clinical issues in the children you work with. You will also come away with **systemized checklists** and strategies that can immediately be used to guide your therapeutic interactions in home, school and clinic settings.

The Day 1 Track 2 Assessment curriculum discussion will include:

- a deeper dive into the complex **Individual Differences** of children that become barriers to progress in advancing up the developmental ladder (e.g. motor planning and sequencing challenges, visual-spatial processing delays, co-morbid mental health and medical challenges, etc.)
- a thorough analysis of each child’s **Functional Emotional Developmental Levels** (levels 1-9 if appropriate) focusing on the developmental constrictions that impede a child’s progress and using this to anticipate what is needed to support future growth and development.
- consideration of each child’s **“Developmental Profile”** with emphasis on strengths and challenges.
- small group discussions and critical thinking about children and their challenges (medical, environmental and emotional) across a range of developmental profiles.
- a more comprehensive look at the role of **parents and caregivers** in the assessment process as well as a focus on siblings and family as a whole.

As a result of this Day 1 small group learning immersion, participants will be able to:

- define the critical interdisciplinary components of a DIR-FCD approach through the lens of assessment.
- describe each child’s functional emotional developmental levels, individual differences, and relationship with their caregiver (= The “Developmental Profile”) as demonstrated through video case-based analysis and example materials provided.
- apply principles and strategies to integrate developmental models of assessment into school, home and clinic settings using the “Developmental Profile” for each child as a guide.

Day 2 Track 2 Curriculum

Track 2 is for Intermediate and Advanced Clinicians and Educators

DAY 2: Profectum Immersion Experience: DIR® Model Emphasis on Intervention (the “R”)

Explore a more comprehensive understanding and practical application of the DIR® Model from a multi-disciplinary lens and take a deeper dive into a broad base of individualized intervention strategies that address complex challenges facing children with developmental challenges and those who support and work with them.

Profectum Immersion Experience Day 2 focuses our learning on the **DIR® Model Intervention approach**. The small group breakout session discussion will emphasize how a child’s “Developmental Profile” as produced on Day 1 provides a **roadmap for intervention planning** tailored to the individual needs of the child and his caregivers and also allows for adaptation as needed over time. For Track 2 intervention emphasis will not only explore more **advanced strategies** used to boost relating and communicating but also those required to address more complex issues identified through the assessment process and follow up.

The Day 2 Track 2 Intervention curriculum discussion will include:

- a range of video case-based presentations that give participants exposure to some of the complex issues that impede developmental progress. This includes, but is not limited to, the following, if applicable to the case being presented:
- review of **interactive strategies** that prepare, connect, strengthen, support and expand social emotional interactions with the child.
- strategies to work through the “**glitches**” in play and interactions.
- strategies to help a child move from functional play to **symbolic thinking**.
- using relationship-based strategies with children with **severe challenges in motor planning and sequencing**.
- strategies to overcome **comprehension gaps** (“hitting the comprehension wall”.)
- engaging parents/caregivers in supporting and expanding social-emotional **experiences with peers, family** for each child.
- strategies that bring the DIR® Model intervention into **diverse settings**.
- strategies to address **co-morbidity** in children (medical, emotional, social).
- using **behavior as communication**.
- strategies to promote **security and safety** for the child and family.
- a more comprehensive look at the role of parents and caregivers in the treatment process as well as a focus on **siblings and family as a whole**.
- **reflective practice** in intervention.

As a result of this Day 2 small group learning immersion, participants will be able to:

- formulate a multidisciplinary intervention plan based on a child’s “Developmental Profile”.
- describe the relationship of each child and caregiver and the impact on progress in intervention as demonstrated through video case-based analysis.
- apply principles and strategies to integrate developmental models of intervention into school, home and clinic settings.

Day 1 Track 3 Curriculum

Track 3 is for Parents and Caregivers

DAY 1: Profectum Immersion Experience: DIR® Model Emphasis on the Profectum Parent Toolbox (PPT)

Explore your own child's ability to engage and interact in meaningful experiences and his/her sensory and motor differences that may influence these interactions. You will have the opportunity to learn and practice specific strategies tailored to your own child's needs.

Learn how to engage, play and interact with your child! The Parent/Caregiver Track is a unique opportunity for parents and other caregivers to **immerse themselves deeply into the DIR® Model interactive strategies as illustrated in the Profectum Parent Toolbox (PPT)**. This track is exclusively for primary caregivers and you will have the opportunity to learn from and connect with other primary caregivers who care for children with special needs. The Parent/Caregiver track will be facilitated by a team of Profectum faculty and senior therapists who represent a range of professions (speech language pathology, occupational therapy, medicine, mental health, education etc.)

You will be grouped into small breakout sessions based on the age of your child(ren) and your experience with the DIR® Model approach (no experience is necessary) to maximize your learning opportunities. Sessions will be **tailored to the needs of your child** and provide support using video materials from the PPT. Each parent/caregiver group will emphasize:

- how to become your child's best play partner focusing on promoting positive, **joyful and meaningful relationships with your child**.
- understanding your child's **individual sensory and motor differences** that impact his/her emotional interactions and development.
- learning **interactive strategies** to help you engage and interact with your child tailored to your child's sensory and motor and emotional needs in order to optimize his/her developmental potential/outcomes.
- immersing yourself in a learning experience that is jargon free and uses discussion, video examples and role play to allow you to see how to **incorporate these strategies into your daily life**.

Your **Day 1 small group sessions** will focus on the following the DIR® Model interactive **Strategies** (based on Step 1 and 2 of the PPT) that will boost your child's attention, engagement and back and forth circles of interaction by tailoring to individual differences of each child. These strategies include learning how to follow your child's interests, find the right position to best interact, match his/her rhythm and timing, go for the "gleam" and persist through challenging situations.

As a result of this small group learning immersion, participants will be able to:

- identify ways to prepare, connect, strengthen social emotional interactions with their child.
- apply Profectum DIR® Model strategies with their own child to enjoy enhanced interactions, **focused on relating and communicating**.

Day 2 Track 3 Curriculum

Track 3 is for Parents and Caregivers

DAY 2: Profectum Immersion Experience: DIR® Model Emphasis on **Intervention** (the “R”)

You will continue to learn and practice strategies tailored to each of your child’s individual sensory-motor and emotional needs. The focus will be on specific goals and strategies to support those goals that will boost relationship-based interactions and experiences with your child across settings and throughout the day.

Your **Day 2 small group sessions** will focus on continuing practice with Day 1 DIR® Model Interactive Strategies that will boost your child’s **attention, engagement and back and forth circles of interaction**. In addition, on Day 2 you will be adding the following strategies to support and expand your social emotional interactions with your child. These include ways to:

- **enhance your child’s communication** (gestural and verbal.)
- encourage your child to be **purposeful**.
- tap into your **emotional expression** and respond to your child’s **ideas**.
- nurture your child’s **ideas, problem solving and creativity**.



As a result of this small group learning immersion, participants will be able to:

- describe ways to prepare, connect, strengthen, support and expand social emotional interactions with your child.
- apply **Profectum’s Parent Toolbox** strategies with your own child to enjoy enhanced interactions, relating and communicating.

Profectum Immersion Experience Expert Faculty



Carrie Alvarado, PhD, OTR; Marilee Burgeson, MA, CCC-SLP; Sherri Cawn, MA, CCC-SLP; Linda Cervenka, MA, CCC-SLP; Tyler Choate, MS, CCC-SLP; Mona Delahooke, PhD; Joshua D. Feder, MD; Caroline Ferguson-Walsh, MS-LP(C), CCC-SLP; Gilbert M. Foley, EdD; Sima Gerber, PhD, CCC-SLP; John Gillies, LCSW, MS Ed; Steve Glazier, MA; Cindy Harrison, MScReg, CASLPO; Michele Havens, Ed D; Pat Marquart, MFT; Kristen McNally, MS, OTR/L; Monica G. Osgood; Beth Osten, MS, OTR/L; Lori Jeanne Peloquin, PhD; Michele Ricamato, MA, CCC-SLP; Ricki Robinson, MD, MPH; Stacy Sue Rosello, MA, OTR/L; Ruby Salazar, LCSW, BCD; Diane Selinger, PhD; Sue Smith-Foley, OTD, MPA, OTR/L; Traci Swink, MD; Christie Virtue, PhD; Jeanne White, MFT; Rosemary White, OTR/L; Serena Wieder, PhD

BEST VALUE!

Early Bird Rate: Expires January 20, 2020

Regular Rate: January 21 to March 15, 2020

Registration Information

Special Notice: As of 3/6/2020 The Profectum Immersion Experience will now be a virtual event. It will not be held at Villa Esperanza Services.

Registration Type	Early Bird Extended 1/31/20	Member*	Non-Member	Group of 3+
Saturday & Sunday	\$359.00	\$345.00	\$395.00	\$359.00
Saturday Only **	NA	NA	NA	NA
Sunday Only **	NA	NA	NA	\$NA
CE Fee	\$35	\$35	\$35	\$35

*Profectum Professional and Parent Members must have a current, yearly membership to qualify for this rate.

Register for the conference and receive a 1-time membership discount of \$30.

Professional Membership for \$180 less \$30 is \$150
Parent/Family Membership for \$120 less \$30 is \$90
Premier Membership for \$600 less \$30 is \$570
Total Savings on a Conference Registration & Membership is \$80

** This training was designed for 2-days. It is highly recommended that you attend both days to get the full benefit of the program. Unfortunately, we are not able to offer 1 day attendance for this Conference.

Discounts cannot be bundled.
Discounts do not apply to CE fees.

Regional Center Information

Profectum Foundation is under review by the Frank D. Lanterman Regional Center - Vendor #PD2979 and Service Code 102. Speak with your Service Coordinator at your Regional Center to see if you qualify for financial assistance.

Accommodations for Persons with Disabilities & Special Needs Request.

If you require ADA accommodations or have a special needs request, email emily.mohr@profectum.org at least 1- week prior to the conference date so that arrangements can be made.

Hotel Accommodations

For more information on local hotels and discounted room blocks, detailed information is located on our Conference webpage under Hotel & Travel tab. [[click here](#)]

Registration and Cancellation

Registrations and payments must be received no later than **Thursday, February 27, 2020**. Confirmations and receipts are furnished by email. Any registration received after **Thursday, February 27, 2020** will be considered an "onsite registration", providing space is available, and you will be required to check in and register at the registration desk. We DO NOT invoice for our events. All attendees or groups must have a paid registration prior to the event. Written cancellation notification or change notification must be received no later than **Thursday, February 27, 2020** via email to emily.mohr@profectum.org

A cancellation/change processing fee of \$25 will be charged. After Thursday, February 27, 2020, no refunds or credit for future events will be given. Substitute attendees are welcome, but we must be notified with their name and contact information. Please understand that if you do not attend you are still liable for full payment.

In the unlikely event that this program must be cancelled, you will be notified immediately via email and a credit will be issued toward a rescheduled conference, or the entire submitted registration fee will be refunded without further liability on the part of the registrant.

A "Certificate of Attendance" will be issued to all participants at the end of their attendance. The certificate will cover the number of hours for conference days in attendance. Participants are required to attend the entire

Profectum Foundation reserves the right to make changes to the program and/or schedule at any time.

Continuing Education

Special Notice: As of 3/6/2020 The Profectum Immersion Experience will now be a virtual event. It will not be held at Villa Esperanza Services.

Course Completion Requirements: For those learners that have signed up for Continuing Education credit, please find your discipline below and read the requirements for virtual learning.

- Type and send your Full Name in the “chat” in ZOOM to check in 3 times during the day.
 - 1) Start of the Conference
 - 2) After lunch but before the presentation begins
 - 3) At the end of the conference before the Zoom meeting ends.
- Complete daily post Conference Quiz with 80% or better score. – emailed at end of day.
- Complete Daily CE Evaluation – emailed at end of day.
- Submit Learner Identification Information
- Credit will not be awarded for partial attendance of the day. You must attend the entire scheduled day.

Licensed Psychologists, Licensed Marriage Family Therapists, Licensed Social Workers, Licensed Professional Clinical Counselors, Licensed Education Psychologists: Credit will not be awarded for partial attendance of the day. You must attend the entire scheduled day.

Occupational Therapists/Occupational Therapy Assistants: Credit will be awarded for those CEU approved presentations that were attended fully.

[Link to Course Planner & Instructor Bios and Disclosures, Conference Financial & In-Kind Disclosures](#)

**Licensed Psychologists,
Licensed Marriage and Family Therapists,
Licensed Social Workers,
Licensed Professional Clinical Counselors,
Licensed Educational Psychologists**



This conference is sponsored by the Wellnest. Call Wellnest at 323-373-2400 if you have any CE questions regarding Psychologists, LMFT, LCSW, LEP, LPCC continued education.

[[link to Wellnest website](#)]

This program meets the requirements for up to 15 hours of continuing education for licensed psychologists, LMFTs, LCSWs, LPCCs, and LEPs. Wellnest is approved by the American Psychological Association to sponsor continuing education for psychologists. Wellnest maintains responsibility for this program and its content. The course meets the above hours of continuing education credit for MFTs, LPCCs, LEPs, and/or LCSWs. It is the licensee’s responsibility to retain this Certificate of Attendance for a period of four years after the course date.

**Occupational Therapists,
Certified Occupational Therapy Assistants**

Profectum Foundation is an AOTA Approved Provider of continuing education. Provider #9365. This Conference is offered for up to 15 AOTA CEUs / 15 Contact Hours (7.5 hrs. on Saturday, March 14, 2020; 7.5 hrs. on Sunday, March 15, 2020) (Intermediate Level)



The assignment of AOTA CEs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. See course complete requirements section above. AOTA Classification Codes that apply to this Conference: Domain of OT - Performance Skills | Occupational Therapy Process - Evaluation | Occupational Therapy Process - Intervention

If a learner is in need of their participant record from this Course, send an email with the request to the AOTA CE Administrator at liza.kali@profectum.org